## The Education Dollar at Work

To provide a complete picture of the inputs that compose public education in FBISD, the following table tracks the breakdown of an educational dollar from the perspective of a FBISD student. All figures are presented in terms of pennies and are based on General Fund and Food Service Fund 2017-18 budget.

How the Education Dollar Relates to the Student	Incremental Cost
The typical student begins the school day long before the first bell with a bus ride to school-either because she lives too far to walk or because the district has determined that unsafe conditions warrant the provision of a safe ride. She will also ride the bus home	<b>4</b> ¢
She arrives to find a building that is clean and well maintained.	7¢
The building is also heated in the winter and cooled in the summer —and the lights work.	2¢
Her parents know her school is made safer through district supported security staff, and that if she is injured or becomes ill, she will be cared for by the school nurse.	2¢
She goes to class to find a teacher ready to begin instruction.	50¢
While in class, she has access to an instructional aide who supports the teacher in delivering instruction and to district purchased instructional supplies.	5¢
The teacher uses a curriculum that is aligned with state standards and that builds on information the student learned the year before. The teacher has been trained regarding Texas learning standards and effective instructional practices, and has access to staff with instructional expertise who provide support.	5¢
Midway through the day, she goes to the cafeteria for lunch.	4¢
After lunch, she goes to the library to gather information for a research paper.	1¢
After school, she goes by the guidance counselor's office to talk about the process of applying for and paying for college. She is given information about student loan programs, how to prepare for the SAT, and what courses she will need to have taken in order to be prepared for post secondary education.	5¢
Throughout the day, she benefits from services provided by the principal, the assistant principals, and other administrative staff who set the instructional tone for the school as well as make sure that all of the details of running a school are attended to so that students and teachers can focus on learning.	7¢
She also benefits from the fact that her school has access to district level staff who ensure that payroll checks to her teachers are written on time, that staff members have access to health insurance, that schools are fully staffed, and that campuses have access to the support structures, technology and systems they need. Information is provided to the school board and to the public in a timely manner and someone has ensured that the district is complying with a host of state and federal laws and regulations regarding the operation of public schools.	6¢
At the end of the school day, she rides the bus back homeunless, of course, she stays to participate in an extra-curricular activity (at which point she may need additional transportation provided by a district run late bus).	2¢
Totals	\$1.00